

# MUS 149, 151, 152, 351, 352, 551, 552

## Applied Euphonium and Tuba

Texas A&M University-Commerce Music Department  
Spring 2024 Course Syllabus

Dr. Jeff Baker, Associate Professor of Tuba & Euphonium

Dr. Ken Drobnak, Adjunct Professor of Tuba & Dr. Melissa Ewing, Adjunct Professor of Euphonium

### **Course Description:**

#### **MUS 149 - Restricted Applied Music**

Hours: 1

Music 149 is applied music at the beginner level. Intended for students majoring in subjects other than Music.

#### **MUS 151 - Minor Applied**

Hours: 1

One to four semester hours. (1, 2) Private instruction for music majors in keyboard, voice, instruments, or composition. The course includes recitals and performance forums with teacher-directed student evaluations and instructions. May be repeated for credit.

#### **MUS 152 - Principal Applied**

Hours: 1-4

Principal Applied. One to four semester hours. Private instruction for music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher-directed student evaluations and instructions. May be repeated for credit.

#### **MUS 351 - Minor Applied**

Hours: 1-2

Private instruction for advanced music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher-directed student evaluations and instructions. All students must pass the upper division barrier examination prior to enrollment. May be repeated for credit.

#### **MUS 352 - Principal Applied**

Hours: 1-4

Principal Applied. One to four semester hours. Private instruction for advanced music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher directed student evaluations and instructions. All students must pass the upper division barrier examination prior to enrollment. May be repeated for credit.

#### **MUS 551 - Minor Applied Music**

Hours: 1-4

Applied Music. (Minor applied) One to four semester hours. Private instruction for graduate performance majors. Prerequisites: Satisfactory level assessed in the applied music performance audition.

#### **MUS 552 - Principal Applied**

Hours: 1-4

Applied Music. (Principal applied) One to four semester hours. Private instruction for music majors in keyboard, vocal instrumental, conducting, or composition. May be repeated for credit.

## **Student Learning Outcomes:**

### **Minors**

**MUS 149:** Students will perform selected repertoire with technique and musicianship suitable for a non-major and appropriate to the student's musical and developmental level.

**MUS 151:** Students will perform selected repertoire with basic technique and musicianship suitable for a secondary performance medium.

**MUS 351:** Students will perform selected repertoire with basic to intermediate technique and musicianship suitable for a secondary performance medium.

**MUS 551:** Students will perform selected repertoire with intermediate to advanced technique and musicianship suitable for a minor applied lesson at the graduate level.

### **Majors**

**MUS 152:** In level one principal applied lessons, students will perform selected repertoire suitable to the student's musical development with intermediate technique and musicianship in preparation for the upcoming Junior Level Proficiency Exam.

**MUS 352:** In level three principal applied lessons, students will perform selected repertoire suitable to the student's musical development with advanced technique and musicianship in preparation for the upcoming junior and/or senior recital.

**MUS 552:** In level five principal applied lessons, graduate students will perform selected repertoire suitable to the student's musical development with professional level technique and musicianship in preparation for the upcoming graduate recital.

## **Contact Information and Office Hours:**

Music Building, Room 229

Email: [Jeff.Baker@tamuc.edu](mailto:Jeff.Baker@tamuc.edu)

Email: [Melissa.Ewing@tamuc.edu](mailto:Melissa.Ewing@tamuc.edu)

Email: [Kenneth.Drobnak@tamuc.edu](mailto:Kenneth.Drobnak@tamuc.edu)

Dr. Baker's Cell Phone: 469-417-9404

Office Hours: Meetings may be scheduled by appointment

## **Applied Lesson Codes:**

Course numbers for applied lessons are broken down as such:

- **15x** Freshman, Sophomore, and students who have not passed their Junior Level Proficiency Exam
- **35x** Junior, Senior, and students who have passed their Junior Level Proficiency Exam
- **55x** Graduate students

Please be aware of the final number, as it dictates whether the lessons are minor or major applied. Minor applied lessons are taken by students either not majoring in music or music majors taking secondary lessons on a different instrument:

- **x49** Restricted (Beginner Level, not intended for music majors)
- **x51** Minor Applied (Music Majors on a Secondary Instrument)
- **x52** Principal Applied (Music Majors on their Primary Instrument)

All music majors enrolling in lessons on their primary instrument should enroll in TWO credit hours. As a general rule, two credit hours is equivalent to one contact hour.

Typically, freshman and sophomore music majors will enroll in MUS 152 lessons and juniors and seniors will enroll in MUS 352 lessons.

## **Attendance Policy:**

Students enrolled in principal applied lessons are required to attend weekly private lessons, the weekly studio class, and studio events listed on the studio calendar. An unapproved absence from any of these events constitutes an unexcused absence towards the student's final grade. Each unexcused absence will lower the student's final lesson grade by one letter.

Absences without prior notification or approval are considered unexcused. In the event of illness or an emergency, the student must contact the instructor by phone or e-mail in advance. A lesson cancelled due to severe illness or emergency with 24-hours advanced notice *MAY* be rescheduled. Lessons cancelled by the instructor *WILL* be made up.

Excessive tardiness will negatively affect the student's final grade. If the student is late to THREE studio events (lessons, studio class, rehearsals, recitals), one unexcused absence will be added to their final attendance for the semester. Each unexcused absence will lower the student's final lesson grade by one letter.

## **Weekly Studio Class:**

Studio class meets every **Monday 4:00 pm – 5:00 pm** in the band hall, attendance and participation are required, attendance will be taken. A calendar of events and performances will be available at the first studio class of the semester.

## **Studio Calendar of Events Policy:**

Students will receive a studio calendar of events at the first studio class of the semester. All students will be notified of any additional upcoming events via email as well as in their applied lesson and at the weekly studio class. Attendance at studio recitals and events is required.

## **Practice/Homework Policy:**

The student's progress and improvement are evaluated in the applied music lessons throughout the given semester and constitutes 20% of the final grade. Expectations regarding practice time may vary, but in general a two-credit-hour lesson requires a minimum of two hours of practice every day (14 hours of practice per week, not including ensembles, chamber rehearsals, lessons or morning warmup sessions). Minor applied lessons (typically one credit hour) require one hour of daily practice (7 hours of practice per week).

## **Communication Policy:**

Students must have a working email address and phone number. It is extremely important that the student must check their email in a timely manner and respond accordingly. Clear, concise, and efficient communication skills are a valuable asset if the student is to be successful as a professional. Failure to communicate in a timely or professional manner will negatively impact the student's final Progress/Improvement score (20% of the final grade).

## **Tune Tests (2) and Transposition Tests (1):**

Tune and Transposition Tests constitute a combined 20% of the final grade. Tune tests will be administered during lessons the weeks of **February 12** and **April 15**. The transposition test will be administered during lessons the week of **March 25**. For each tune jury, the student is required to perform, from memory, one tune in a randomly chosen key. Transposition test material will come from the Verzari book, *Exercises on the Emission of Fundamental and Harmonic Tones for the Trumpet*. Transposition tests will be chosen randomly and must be performed in all 12 keys. All tunes and transposition requirements will be given out at the first studio class of the semester.

## **Scale Exams:**

Scale examinations constitute 10% of the final grade. Exams will be administered during the week of **February 26<sup>th</sup>** during lessons at the instructor's discretion. Scales must be played, ***from memory***, two octaves, legato, in eighth notes, at a tempo of one quarter note equals 72 beats per minute. ***This is the minimum requirement.***

Upon completion of the Junior Level Proficiency Exam, students will prepare upper-division scales from the Bell Scales book. The following is a typical sequence by semester of scale studies:

- MUS 152, 1<sup>st</sup> semester- all major, natural, harmonic, and melodic minor scales; major arpeggios
- MUS 152, 2<sup>nd</sup> semester- all major, natural, harmonic, and melodic minor scales; minor arpeggios
- MUS 152, 3<sup>rd</sup> semester- all major, natural, harmonic, and melodic minor scales; dom7 arpeggios, Arban patterns
- MUS 152, 4<sup>th</sup> semester- all major, natural, harmonic, and melodic minor scales; dim arpeggios, Arban patterns
- MUS 352, 1<sup>st</sup> semester-ALL Bell Scales at any tempo
- MUS 352, 2<sup>nd</sup> semester-ALL Bell Scales at quarter note = 60 bpm
- MUS 352, 3<sup>rd</sup> semester-ALL Bell Scales at quarter note = 70 bpm
- MUS 352, 4<sup>th</sup> semester-ALL Bell Scales at quarter note = 80 bmp

## **Required Materials:**

The student is required to own the following materials:

- **Required Method Books for All Students (listed below)**
- **Mouthpiece**
- **Metronome**
- **Tuner**
- **Pencil (with eraser)**
- **Recording device**
- **Mutes and appropriate breathing aids**

A metronome capable of subdividing the beat is recommended. A recording device of any kind (digital or analog) will suffice. Students are encouraged to record their practice sessions as often as possible. The quality of the equipment is not near as important as the habit of using it.

Students are required to furnish sheet music, solo repertoire, etude books, and CD recordings as required by the instructor. Students who borrow materials are responsible for loss or damage.

### **Required Method Books for All Students:**

Exercises on the Emission of Fundamental and Harmonic Tones—S. Verzari

Lip Flexibilities—Bai Lin

Sixty Selected Studies—G. Kopprasch

70 Studies for BBb Tuba—V. Blazhevich

Melodious Etudes for Trombone, book 1—J. Rochut

Daily Routine-The Bell Scales—Bill Bell/Abe Torchinsky

#### **REQUIRED FOR TUBA STUDENTS ONLY**

Low Etudes for Tuba—P. Snedecor

The Complete Solfeggi for Tuba—G. Conconce, trans. Wes Jacobs

Complete Method for Tuba—Arban

#### **REQUIRED FOR EUPHONIUM STUDENTS ONLY**

Selected Studies for Trombone/Baritone—H. Voxman

The Complete Solfeggi for Trombone—G. Conconce, trans. John Korak

Complete Method for Trombone/Euphonium—Arban

### **Recommended Method and Etude Books for All Students (NOT REQUIRED):**

The Brass Gym—Pilafian/Sheridan  
78 Studies for Tuba—B. Grigoriev  
A Singing Approach to the Trombone—C. Vernon  
Daily Exercises for Trumpet—S. Verzari  
Introducing the Tenor Clef—R. Fink  
Introducing the Alto Clef—R. Fink  
40 Progressive Studies for Trombone—H.W. Tyrell  
40 Advanced Studies for Tuba—H.W. Tyrell

### **Recommended Resources for Pedagogy and Musicianship (NOT REQUIRED):**

Arnold Jacobs: Song and Wind—B. Frederickson  
The Art of Musicianship—P. Farkas  
The Art of Brass Playing—P. Farkas  
Also Sprach Arnold Jacobs—B. Frederickson  
Expression in Music—Vandercook  
The Tuba Family—C. Bevan  
The Inner Game of Music—B. Green  
The Talent Code—D. Coyle  
Casals and the Art of Interpretation—D. Blum

### **Written Assignments:**

Written assignments constitute 15% of the student's final grade. There will be three written assignments: Two opera reviews due **February 2** and **February 23** as well as the Resume Project which is due on **April 19**. **All written assignments are due by 11:59 PM and should be sent as a PDF file (or files) to your applied instructor as well as Dr. Baker.**

### **End of Semester Juries:**

The end of the semester jury constitutes 25% of the student's final grade (20% for the Jury, 5% for the Pre-Jury Hearing). If the applied instructor cannot be at the final piano rehearsal, (pre-jury hearing), the rehearsal may be recorded and sent to the instructor. **Pre-jury hearings will not be accepted after May 4<sup>th</sup>**. Juries occur during the final exam week of each semester and must be scheduled in advance. Jury signup sheets will be posted outside the instrumental studies office approximately one week prior to the start of jury/finals week. Sheets will be up for 5 days, if the student does not sign up during this timeframe, they will forfeit their jury.

Students performing juries with an accompanist must compensate their accompanist in full **before** they perform their jury. **NO EXCEPTIONS**. Students must also own an original copy of their jury piece, please plan accordingly as it takes time to order a piece of music and there is a chance the music you require is not in stock.

**At the discretion of the instructor, the student may not be permitted to perform their jury if the student has not compensated their accompanist or is not in possession of an original.**  
**The end of the semester jury constitutes 20% of the student's final grade.**

Before a student may perform their end of the semester jury, all students are required to submit:

- TWO photocopies of all music they plan to perform for the jury committee
- TWO TYPED copies of the semester repertoire sheet, approved by their primary instructor
- Four Comment Sheets with the performers information already filled in
- Any other materials the instructor may require

## **Minor Applied Juries:**

Students enrolled in minor applied lessons (MUS 151 and MUS 351) may be required to play a jury by their applied teacher. If the student is enrolled in secondary lessons as a performance major, the student is required to perform a jury.

## **Junior Level Proficiency Exam ( *SUBJECT TO CHANGE* ):**

At the end of the 4<sup>th</sup> semester of study, students will be expected to perform an extended jury known as the junior level proficiency exam. If the student fails this jury, he/she may retake the proficiency exam at the end of the following semester, however, the student will not be eligible to enroll in any 300 level (upper-division) courses.

While a numerical score will be given by each juror, the committee will also indicate by PASS or FAIL whether they believe the student is ready to continue to upper division courses. The decisions of the faculty regarding grading and pass/fail status will be considered final and binding.

***If the student does not pass their second attempt at the junior level proficiency exam, the student will no longer be allowed to continue as a music major.***

When a student is preparing for their upper division jury, the student will sign up for two separate jury times. The solo portion may be scheduled at the students and pianists' convenience. The second jury time should be during the designated "Upper Division Day." The solo time slot is similar to previous juries, where the student will perform the major work they have studied for the semester. The second time slot is reserved for scales, sight-reading, and FOUR other works to be chosen at the instructor's discretion. Typically, this extra material will consist of etudes and band/orchestra excerpts that the student has prepared throughout the semester.

Before a student may perform their Junior Level Proficiency Exam, all students are required to submit:

- TWO copies of the solo and TWO copies of the FOUR other works prepared (etudes, excerpts)
- TWO TYPED copies of the semester repertoire sheet, approved by their primary instructor
- Any other materials the instructor may require

## **Recital Procedures:**

All music-education majors are required to perform a Junior Recital (half-recital, at least 25 minutes of music) as part of the degree requirements. At the discretion of the instructor, students may sign up for either a full or half recital. All music-performance majors are required to perform one Junior Recital (half-recital, at least 25 minutes of music) and one Senior Recital (full-recital, at least 45 minutes of music) as part of the degree requirements. All recitals require approval of the instructor on not only the date/time/location of the recital, but also on all materials being performed as well as the performers and program information.

## **Course Enrollment Procedures:**

Music Education Students performing a half or full recital should enroll in 1 credit hour of Principal Applied Lessons and 1 credit hour of Principal Applied Recital in lieu of the normal 2 credit hours of applied lessons. Music Performance Students performing a half or full recital should enroll in 2 credit hours of Principal Applied Lessons and 1 credit hour of Principal Applied Recital in lieu of the normal 3 credit hours of applied lessons.

### **Scheduling Procedures:**

After the date/time/location have been approved by the instructor and the accompanist, the student must fill out the “Master Class or Recital Scheduling Form.” This form can be found on the Music Department Webpage. In addition to the instructor and accompanist’s signatures, the “Master Class or Recital Scheduling Form” requires two other applied faculty signatures before the form can be turned in to Ms. Blackstone in the Music Office. Once the form is approved and all fees have been paid, the recital will be added to the master calendar in the Music Office as well as the studio calendar.

### **Program Notes:**

***Program notes are required for all degree recitals and are due to the instructor 30 days ahead of the performance date.*** This allows for edits and resubmissions by the student. Program notes are not required for non-degree recitals; however, an approved program is required for ALL recitals. The final program will be submitted by Dr. Baker one week before the recital date. Degree recitals will not count towards the degree if the paperwork is either not filled out in a timely fashion or if it is filled out incorrectly.

### **Recital Hearing:**

Similar to a Pre-Jury Hearing, all recitals require a recital hearing to be scheduled no less than one week before the recital for the recital committee to give final approval to move forward with the recital. ***The instructor reserves the right to cancel any student recital due to lack of preparation or if the proper paperwork has not been submitted on time.*** In the event that the recital is canceled, the student will receive a grade of X for the recital course, meaning that the coursework is incomplete. The student will have the opportunity to schedule the recital during the following long semester. If the student has not successfully performed the recital within the first 10 weeks of the next long semester, the grade of X will convert to a grade of F. Any student that receives a grade of X due to lack of preparation cannot receive a grade above a C for their recital the following semester.

### **Prep Kitchen Procedures:**

Students may use the prep-kitchen if they wish to host a reception after their event, however they must pay a deposit when scheduling the event. Students are solely responsible for the condition of the kitchen and the surrounding area. The student’s final lesson grade will be affected if any of the following conditions are not met with regard to the kitchen:

- All trash must be disposed of both in the kitchen and in the area around the kitchen
- No food or drink of any kind may be left in the kitchen overnight
- No dishes or utensils of any kind may be left in the kitchen overnight
- All tables and chairs must be returned at the end of the reception
- The kitchen must be cleaned, locked, and the lights turned off at the end of the reception

**The instructor may cancel a student recital at any time for the following reasons:**

- lack of progress/preparation
- failure to cover accompanist fees
- failure to schedule a dress rehearsal
- failure to submit program or program notes (when applicable)
- failure to turn in the proper scheduling paperwork on time



## **Grading Procedures:**

Each unexcused absence will lower the final grade by one level. Three unexcused absences from lessons or studio events will result in an “F” for the course. Grades are based on lesson preparation and progress, tune/transposition tests, scale exams, written assignments, participation in studio and warmup sessions, the pre-jury hearing, and the final jury hearing. If a student is failing the class, he or she will be notified.

### **Grading Explanation**

- A Superior performance, perfect attendance at lessons and studio events, superior participation in ensembles as well as attending outside professional performances. Outstanding musical progress, student is prepared for every lesson, timely and professional communication.
- B Excellent performance, good attendance at lessons and studio events, excellent participation in ensembles as well as attending outside professional performances. Noticeable musical progress, student is prepared for most lessons, timely communication.
- C Average performance, fair attendance at lessons and studio events, some participation in ensembles, student is consistently unprepared for lessons, little or no progress, problematic communication.
- D Poor performance, lack of preparation, attendance and/or attitude problems. Unacceptable preparation for lessons, unacceptable progress, lack of communication.
- F Failure of the class due to attendance, lack of preparation, unacceptable progress, or other factors.

### **Percentage Breakdown**

Progress/Improvement in Weekly Lessons – 20%

Tune/Transposition Tests – 20%

Scale Exams – 10%

Written Assignments – 15%

Participation in Studio/Ensembles/Morning Warmups – 10%

Pre-Jury Hearing – 5%

End of the Semester Jury – 20%

## **Music Department Mission Statement**

The Music Department of Texas A&M University-Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

## **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Nondiscrimination Notice**

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **COVID-19 Safety – Illness and Attendance**

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

## **Campus Concealed Carry**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 911.

## **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library, Room 132  
Phone (903) 886-5150 or (903) 886-5835  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

## **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **AI use in course**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty  
13.99.99.R0.10 Graduate Student Academic Dishonesty

# Spring 2024 Tuba/Euphonium Studio Calendar of Events

## January

Monday, January 8	Afternoon	Concert Ensemble Auditions	Ellison
Monday, January 22	4:00 PM	Studio – Bring your Horns!	Band Hall
Monday, January 29	4:00 PM	Studio – Bring your Horns!	Band Hall

## February

<b>Friday, February 2</b>	<b>11:59 PM</b>	<b>Opera Assignment #1 Due</b>	<b>E-mail</b>
Monday, February 5	4:00 PM	Studio Class – Opera Discussion	Band Hall
Tuesday, February 6	7:30 PM	Dallas Opera Dress Reh. – Elektra	Winspear
<b>Week of February 12</b>		<b>TUNE TEST #1</b>	<b>During Lessons</b>
Monday, February 12	4:00 PM	NO STUDIO	Band Hall
Monday, February 19	4:00 PM	Studio – Bring your Horns!	Band Hall
<b>Friday, February 23</b>	<b>11:59 PM</b>	<b>Opera Assignment #2 Due</b>	<b>E-mail</b>
<b>Week of February 26</b>		<b>SCALE TEST</b>	<b>During Lessons</b>
Monday, February 26	4:00 PM	Studio Class – Opera Discussion	Band Hall
Tuesday, February 27	7:30 PM	Dallas Opera Dress Reh. – R&J	Winspear

## March

Monday, March 4	4:00 PM	Studio – Bring your Horns!	Band Hall
Monday, March 18	4:00 PM	Studio – Bring your Horns!	Band Hall
<b>Week of March 25</b>		<b>VERZARI TEST</b>	<b>During Lessons</b>
Monday, March 25	4:00 PM	Studio – Bring your Horns!	Band Hall

## April

Monday, April 1	4:00 PM	Studio – Bring your Horns!	Band Hall
Monday, April 8	4:00 PM	Studio – Bring your Horns!	Band Hall
<b>Week of April 15</b>		<b>TUNE TEST #2</b>	<b>During Lessons</b>
Monday, April 15	4:00 PM	Studio – Bring your Horns!	Band Hall
<b>Friday, April 19</b>	<b>11:59 PM</b>	<b>Resume Project Due</b>	<b>E-mail</b>
Monday, April 22	4:00 PM	Studio – Bring your Horns!	Band Hall
Monday, April 29	4:00 PM	Studio – Bring your Horns!	Band Hall

## May

May 1-3	<b>DEAD DAYS – NO CLASSES, REHEARSALS, OR LESSONS</b>		
May 6–8	Afternoons	Brass Juries	Concert Hall

\*Studio Class will meet in person every Monday at 4:00 PM in the Band Hall unless otherwise notified.

\*TBD Events: Student Recitals, Studio Recital, Faculty Recitals

# Spring 2024 Tuba/Euphonium Studio Tune Tests

## Tune 1: Wagner, Die Meistersinger (Week of February 12)

Molto Marcato ♩ = 96

*mf*

*tr*

## Tune 2: Take Me Out to the Ballgame (Week of April 15)

D A7

D A7

B7 Em

E7 A7

D A7

D A7/E D7/F# G

Em Bb7 D

A7 D

***\*All tune and transposition tests will take place during lessons!***

# Spring 2024 Tuba/Euphonium Studio Tune Tests

## Verzari 9-15 (Week of March 25)

The image displays seven musical exercises, numbered 9 through 15, arranged in two columns. Each exercise is written on a single staff in 4/4 time, using a treble clef. Exercises 9, 10, 12, 14, and 15 feature dynamic markings: *mf* (mezzo-forte) and *f* (forte). Exercises 11 and 13 do not have dynamic markings. Exercise 14 includes a complex melodic line with many sixteenth notes. Exercises 9, 10, 11, 12, 13, and 15 are marked with a slur, indicating they should be played as a single phrase.

***\*All tune and transposition tests will take place during lessons!***

# Spring 2024 Tuba/Euphonium Opera Projects 1 & 2

## Due: Friday, February 2 & February 23 by 11:59 PM

<http://metopera.org.proxy.tamuc.edu/season/on-demand/>

As a student at A&M-Commerce, you have access to the Metropolitan Opera's online archive of audio and video recordings. Since we are unable to get out and see live performances, we're going to watch archived performances and write a one to two-page review.

The paper should be a reflection on the composer, style of music, era of composition, and how it relates to society, either when it was written or in our current state of affairs. I'm not interested in a synopsis found on Wikipedia, what are YOUR thoughts about the production? If the production is complete nonsense and does not pertain to current life, then say that! If the lighting and set design steals your attention for an entire act, talk about that!

These are long productions, please don't wait until the night before to start this project, you will be frustrated. It's fine to watch one act at a time and if you can do this in groups, all the better. Please email your applied instructor and Dr. Baker a PDF file, two pages in length (it can be longer if the content is good), double spaced, size 12 font. 1-inch margins on every side. Please do not send a Google Doc link or a Word file. Please send an email with a PDF attachment.

Assignment 1 – Strauss, Elektra

<http://metopera.org.proxy.tamuc.edu/season/on-demand/opera/?upc=811357018477>

Paper Due Friday, February 2 by 11:59 PM, we will discuss the production during the following studio class.

Assignment 2 – Gounod, Romeo et Juliet

<http://metopera.org.proxy.tamuc.edu/season/on-demand/opera/?upc=811357018989>

Paper Due Friday, February 23 by 11:59 PM, we will discuss the production during the following studio class.

# Spring 2024 Tuba/Euphonium Studio Resume Project

## Due: Friday, April 19 by 11:59 PM

It is always important to have a current professional music resume and cover letter on file. Band directors often ask for resumes and a list of references for teaching and performing opportunities. If you wait until you start teaching to remember what you did three years ago, you'll never get it all on there. **For this assignment, you will be turning in four items: Job Posting, Cover Letter, One Page Resume, and Curriculum Vitae.** Make sure that your resume and cover letter address the specific qualifications required within the job posting.

There are two types of resumes you will be creating for this project:

- 1-page Resume
  - Always used when a resume is indicated
  - Never more than one page in length
  - Very concise
  - Always start with your most recent work experience
- CV or Curriculum Vitae
  - Everything that you have done over the course of your career
  - More detailed description
  - Rarely submitted unless they ask for it

In addition to submitting BOTH a resume and CV, you must also submit a job posting and cover letter. Example documents will be sent out in advance. Please keep the cover letter concise, no longer than one page.

Tips for a successful resume:

- Use 12 point fonts for text, 14 or 16 point fonts for headings
  - Stick with Garamond or Times New Roman for body text
- Consider including any teaching, performance, or leadership experience.
  - Section leader, masterclass, after-school tutor, officer in a club
- Bullets and tabs are important tools, the resume should be clean and easy to read
  - Never use only 1 bullet for a heading (it's okay for a subheading like this one)
- Use consistent formatting throughout
  - One carriage return between subsections, two carriage returns between large sections
  - Try not to overlap sections on multiple pages on the CV
    - If it's unavoidable, consider listing the section title on the top of the second page
- For the One Page Resume, you can tweak the margins to make it fit on one page
- Include page numbers and your name in the bottom right corner for your CV
- No staples on a CV, use only paperclips so they can spread it out on a desk
- Learn how to create a PDF version for electronic submission
  - NEVER submit a word document if you can help it
- Use a paperclip rather than staples for your documentation, that way it is easy to spread out

PDF copies of the Cover Letter, Resume, and CV can be emailed to Dr. Baker no later than **Friday, April 19 at 11:59 PM.** I will review them, make notes, and hand them back for revisions.